

МИНОБРНАУКИ РОССИИ

**Федеральное государственное автономное образовательное
учреждение высшего образования "Пермский
государственный национальный исследовательский
университет"**

Кафедра физической культуры и спорта

Авторы-составители: **Чедова Татьяна Ивановна**

Рабочая программа дисциплины

SPORT

Код УМК 99416

Утверждено
Протокол №5
от «23» июня 2021 г.

Пермь, 2021

1. Наименование дисциплины

Sport

2. Место дисциплины в структуре образовательной программы

Дисциплина входит в обязательную часть Блока « С.1 » образовательной программы по направлениям подготовки (специальностям):

Специальность: **33.05.01** Фармация

направленность Программа широкого профиля (для иностранных граждан)

3. Планируемые результаты обучения по дисциплине

В результате освоения дисциплины **Sport** у обучающегося должны быть сформированы следующие компетенции:

33.05.01 Фармация (направленность : Программа широкого профиля (для иностранных граждан))

УК.6 Способен поддерживать должный уровень физической подготовленности для обеспечения полноценной социальной и профессиональной деятельности

Индикаторы

УК.6.1 Выбирает здоровьесберегающие технологии для поддержания здорового образа жизни с учетом физиологических особенностей организма

УК.6.2 Планирует свое время для оптимального сочетания физической и умственной нагрузки и обеспечения работоспособности

УК.9 Способен использовать базовые дефектологические знания в социальной и профессиональной сферах

Индикаторы

УК.9.1 Учитывает психофизиологические особенности развития лиц с ОВЗ и инвалидностью в процессе социального взаимодействия

4. Объем и содержание дисциплины

Специальность	33.05.01 Фармация (направленность: Программа широкого профиля (для иностранных граждан))
форма обучения	очная
№№ триместров, выделенных для изучения дисциплины	1,2,3,4,5,6,7,8
Объем дисциплины (з.е.)	9.1
Объем дисциплины (ак.час.)	328
Контактная работа с преподавателем (ак.час.), в том числе:	
Самостоятельная работа (ак.час.)	328
Формы промежуточной аттестации	Зачет (2 триместр) Зачет (4 триместр) Зачет (5 триместр) Зачет (7 триместр) Зачет (8 триместр)

5. Аннотированное описание содержания разделов и тем дисциплины

Sport. First academic period

In the first trimester, students independently study sections of the discipline such as:

- track and field training;
- cross-country training;
- ski training;
- general physical training.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Sport. Second academic period

In the second trimester, students independently study such sections of the discipline as:

- general physical training;
- skiing;

- track and field training;
- sports games.

At the end of the trimester, students receive credit.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.

For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Sport. Third academic period

In the third trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- cross-country training;
- general physical training.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Sport. The Fourth academic period

In the fourth trimester, students independently study sections of the discipline such as:

- ski training;
- cross-country training;
- sports games;
- general physical training.

At the end of the trimester, students receive credit.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Final certification

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.

For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Sport. The Fifth academic period

In the fifth trimester, students independently study such sections of the discipline as:

- general physical education;
- skiing;

- Nordic walking;
- cross-country training.

At the end of the trimester, students receive credit.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Nordic walking

Students learn how to properly pick up sticks. The technique of Nordic walking is being studied. Passing the distance with the correct technique.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Final certification

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.

For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Sport. The Sixth academic period

In the sixth trimester, students independently study sections of the discipline such as:

- track and field training;
- Sports games;
- cross-country training;
- general physical training.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and

Other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game.

Studying the technique of the game.

Sport. The Seventh academic period

In the seventh trimester, students independently study sections of the discipline such as:

- track and field training;
- cross-country training;
- Nordic walking;
- ski training;

At the end of the trimester, students receive credit.

Track and field training

General physical training

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Nordic walking

Students learn how to properly pick up sticks. The technique of Nordic walking is being studied. Passing the distance with the correct technique.

Final certification

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.

For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Sport.Eighth academic period

In the eighth trimester, students independently study sections of the discipline such as:

- Cross-country training;
- Nordic walking;
- General physical training;
- ski training.

At the end of the trimester, students receive credit.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Nordic walking

Students learn how to properly pick up sticks. The technique of Nordic walking is being studied. Passing the distance with the correct technique.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Final certification

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.

For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

6. Методические указания для обучающихся по освоению дисциплины

Освоение дисциплины требует систематического изучения всех тем в той последовательности, в какой они указаны в рабочей программе.

Основными видами учебной работы являются аудиторские занятия. Их цель - расширить базовые знания обучающихся по осваиваемой дисциплине и систему теоретических ориентиров для последующего более глубокого освоения программного материала в ходе самостоятельной работы. Обучающемуся важно помнить, что контактная работа с преподавателем эффективно помогает ему овладеть программным материалом благодаря расстановке необходимых акцентов и удержанию внимания интонационными модуляциями голоса, а также подключением аудио-визуального механизма восприятия информации.

Самостоятельная работа преследует следующие цели:

- закрепление и совершенствование теоретических знаний, полученных на лекционных занятиях;
- формирование навыков подготовки текстовой составляющей информации учебного и научного назначения для размещения в различных информационных системах;
- совершенствование навыков поиска научных публикаций и образовательных ресурсов, размещенных в сети Интернет;
- самоконтроль освоения программного материала.

Обучающемуся необходимо помнить, что результаты самостоятельной работы контролируются преподавателем во время проведения мероприятий текущего контроля и учитываются при промежуточной аттестации.

Обучающимся с ОВЗ и инвалидов предоставляется возможность выбора форм проведения мероприятий текущего контроля, альтернативных формам, предусмотренным рабочей программой дисциплины. Предусматривается возможность увеличения в пределах 1 академического часа времени, отводимого на выполнение контрольных мероприятий.

Процедура оценивания результатов обучения инвалидов и лиц с ограниченными возможностями здоровья по дисциплине предусматривает предоставление информации в формах, адаптированных к ограничениям их здоровья и восприятия информации.

При проведении текущего контроля применяются оценочные средства, обеспечивающие передачу информации, от обучающегося к преподавателю, с учетом психофизиологических особенностей здоровья обучающихся.

7. Перечень учебно-методического обеспечения для самостоятельной работы обучающихся по дисциплине

При самостоятельной работе обучающимся следует использовать:

- конспекты лекций;
- литературу из перечня основной и дополнительной учебной литературы, необходимой для освоения дисциплины (модуля);
- текст лекций на электронных носителях;
- ресурсы информационно-телекоммуникационной сети "Интернет", необходимые для освоения дисциплины;
- лицензионное и свободно распространяемое программное обеспечение из перечня информационных технологий, используемых при осуществлении образовательного процесса по дисциплине;
- методические указания для обучающихся по освоению дисциплины.

8. Перечень основной и дополнительной учебной литературы

Основная:

1. Dionigi Rylee A., Gard Michael Sport and Physical Activity across the Lifespan. London: Palgrave Macmillan, 2018. Online ISBN 978-1-137-48562-5. Текст электронный: // <https://link.springer.com/book/10.1057/978-1-137-48562-5#toc> <https://link.springer.com/book/10.1057/978-1-137-48562-5>
2. The Running Athlete. A Comprehensive Overview of Running in Different Sports / Gian Luigi Canata, Henrique Jones, Werner Krutsch, Patricia Thoreux, Alberto Vascellari // Publisher: Springer Berlin, Heidelberg. — 2022. — 274 p. — ISBN978-3-662-65064-6. — Текст : электронный // Электронно-библиотечная система SpringerLink : [сайт]. <https://link.springer.com/book/10.1007/978-3-662-65064-6>

Дополнительная:

1. Sascha L. Schmidt. 21st Century Sports. How Technologies Will Change Sports in the Digital Age / Sascha L. Schmidt // Publisher: Springer Cham. — 2020. — 301 p. — ISBN978-3-030-50801-2. — Текст : электронный // Электронно-библиотечная система SpringerLink : [сайт]. <https://link.springer.com/book/10.1007/978-3-030-50801-2>
2. Claude Sobry, Kazem Hozhabri. International Perspectives on Sport for Sustainable Development / Claude Sobry, Kazem Hozhabri // Publisher: Springer Cham. — 2022. — 383 p. — ISBN 978-3-031-06936-9. — Текст : электронный // Электронно-библиотечная система SpringerLink : [сайт]. <https://link.springer.com/book/10.1007/978-3-031-06936-9>

9. Перечень ресурсов сети Интернет, необходимых для освоения дисциплины

При освоении дисциплины использование ресурсов сети Интернет не предусмотрено.

10. Перечень информационных технологий, используемых при осуществлении образовательного процесса по дисциплине

Образовательный процесс по дисциплине **Sport** предполагает использование следующего программного обеспечения и информационных справочных систем:

When implementing the discipline, the use of licensed (or freely available) software.

При освоении материала и выполнения заданий по дисциплине рекомендуется использование материалов, размещенных в Личных кабинетах обучающихся ЕТИС ПГНИУ (**student.psu.ru**).

При организации дистанционной работы и проведении занятий в режиме онлайн могут использоваться:

система видеоконференцсвязи на основе платформы BigBlueButton (<https://bigbluebutton.org/>).

система LMS Moodle (<http://e-learn.psu.ru/>), которая поддерживает возможность использования текстовых материалов и презентаций, аудио- и видеоконтент, а так же тесты, проверяемые задания, задания для совместной работы.

система тестирования Indigo (<https://indigotech.ru/>).

11. Описание материально-технической базы, необходимой для осуществления образовательного процесса по дисциплине

The equipment of the material and technical base is as follows:

- a gaming hall with an area for storing equipment is equipped with shields with basketball rings, volleyball racks and a net, a net for playing tennis;
- the aerobics room with a dressing room is equipped with gymnastic machines, musical equipment, dumbbells, weighting materials, gymnastic mats, fitballs, step platforms;
- the weightlifting room is equipped with simulators and equipment for performing strength exercises for all muscle groups;
- in the sambo wrestling hall there are two wrestling carpets, Swedish walls, exercise machines for performing strength exercises;
- the athletics arena includes 95-meter running tracks with rubber coating, Swedish walls with portable crossbars, gymnastic benches;
- the audience for conducting classes in chess is equipped with a demonstration board and chess sets.

Помещения научной библиотеки ПГНИУ для обеспечения самостоятельной работы обучающихся:

1. Научно-библиографический отдел, корп.1, ауд. 142. Оборудован 3 персональными компьютера с доступом к локальной и глобальной компьютерным сетям.
2. Читальный зал гуманитарной литературы, корп. 2, ауд. 418. Оборудован 7 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.
3. Читальный зал естественной литературы, корп.6, ауд. 107а. Оборудован 5 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.
4. Отдел иностранной литературы, корп.2 ауд. 207. Оборудован 1 персональным компьютером с доступом к локальной и глобальной компьютерным сетям.
5. Библиотека юридического факультета, корп.9, ауд. 4. Оборудована 11 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.
6. Читальный зал географического факультета, корп.8, ауд. 419. Оборудован 6 персональными

компьютерами с доступом к локальной и глобальной компьютерным сетям.

Все компьютеры, установленные в помещениях научной библиотеки, оснащены следующим программным обеспечением:

Операционная система ALT Linux;

Офисный пакет Libreoffice.

Справочно-правовая система «КонсультантПлюс»

**Фонды оценочных средств для аттестации по дисциплине
Sport**

**Планируемые результаты обучения по дисциплине для формирования компетенции.
Индикаторы и критерии их оценивания**

УК.6

Способен поддерживать должный уровень физической подготовленности для обеспечения полноценной социальной и профессиональной деятельности

Компетенция (индикатор)	Планируемые результаты обучения	Критерии оценивания результатов обучения
<p>УК.6.1 Выбирает здоровьесберегающие технологии для поддержания здорового образа жизни с учетом физиологических особенностей организма</p>	<p>The student is aware and knows how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body. He has the ability to choose the right health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.</p>	<p align="center">Неудовлетворител The student does not know how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.</p> <p align="center">Удовлетворительн The student has an idea how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.</p> <p align="center">Хорошо The student knows how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.</p> <p align="center">Отлично The student owns health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.</p>
<p>УК.6.2 Планирует свое время для оптимального сочетания физической и умственной нагрузки и обеспечения работоспособности</p>	<p>The student knows and knows how to plan his time for the optimal combination of physical and mental stress and ensure performance. He has the ability to plan his time for the optimal combination of physical and mental stress and ensure performance</p>	<p align="center">Неудовлетворител The student does not know how to plan his time for the optimal combination of physical and mental stress and ensure performance.</p> <p align="center">Удовлетворительн The student knows how to plan his time for the optimal combination of physical and mental stress and ensure performance.</p> <p align="center">Хорошо The student can plan his time for the optimal combination of physical and mental stress and ensure performance.</p> <p align="center">Отлично The student has the ability to plan his time for the optimal combination of physical and mental stress and ensure performance.</p>

УК.9

Способен использовать базовые дефектологические знания в социальной и профессиональной сферах

Компетенция (индикатор)	Планируемые результаты обучения	Критерии оценивания результатов обучения
УК.9.1 Учитывает психофизиологические особенности развития лиц с ОВЗ и инвалидностью в процессе социального взаимодействия	Knows how to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Knows how to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Has the ability to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction.	<p>Неудовлетворител The student has no idea how to take into account the psychophysiological characteristics of the development of persons with disabilities and disability in the process of social interaction. Does not know the psychophysiological features of the development of persons with disabilities and disabilities in the process of social interaction.</p> <p>Удовлетворительн The student has an idea of ??the psychophysiological features of the development of persons with disabilities and disabilities in the process of social interaction. Knows how to take into account the psychophysiological characteristics of the development of persons with disabilities and disability in the process of social interaction.</p> <p>Хорошо The student is able to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Is able to analyze the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction.</p> <p>Отлично The student has the ability to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Has the ability to analyze the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Possesses the ability to organize social interaction with persons with disabilities and disabilities, taking into account their individual psychophysiological characteristics.</p>

Оценочные средства

Схема доставки : Базовая

Вид мероприятия промежуточной аттестации : Зачет

Способ проведения мероприятия промежуточной аттестации : Устное собеседование по вопросам

**Продолжительность проведения мероприятия промежуточной аттестации :
время отводимое на подготовку 15**

Показатели оценивания

A student for an academic trimester must gain the required number of hours provided for by the curriculum for mastering the discipline. The teacher of the Department of Physical Education and C analyzes, records and counts the number of hours earned per trimester on the basis of the book "Applied Physical Education", which contains notes on the type of sports activity, the number of hours, the name and signature of the coach. In the event that the number of hours is less than provided by the curriculum, the student does not receive credit.	Незачтено
The student for the academic trimester must dial the required number of hours provided by the curriculum for the development of the discipline. The teacher of the Department of FC and C conducts analysis, accounting and counting the number of hours scored for the trimester on the basis of the book on "Applied physical culture", which contains notes on the type of sports activities, the number of hours, the name and signature of the coach. If the number of hours corresponds to the complexity of the discipline, the student receives credit.	Зачтено

Перечень вопросов для проведения промежуточной аттестации

Issues for the interim assessment for the development of the discipline is not provided. Teacher of the Department of FC and C is the analysis, accounting and counting the number of hours scored for the trimester of the student, on the basis of the book on "Applied physical culture", which contains a mark on the type of sports activities, the number of hours scored, the name and signature of the coach.

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