

## **Scientific research**

As part of the practice, students gain experience in research work in the field of pedagogical and / or philological science. Research work involves the search and critical analysis of academic sources, research design, choice of methods, substantiation of the topic and theoretical base of the research, conducting primary analytical or experimental research, presentation of the results.

### **Цель:**

This educational event is aimed at developing students' research competencies, including the ability to use theoretical knowledge from the field of pedagogy and philology to solve specific research issues.

### **Задачи:**

The objectives of this training activity include:

- mastering the chosen methods of scientific research by students;
- formation of skills of working with scientific information, search, generalization and criticism of specialized sources,
- formation of skills of presentation of scientific knowledge.

## Teaching training

### **Аннотация:**

.В ходе педагогической практики студенты знакомятся с лучшими практиками образования, на конкретных примерах осознают проявление педагогических закономерностей, выявляют механизмы реализации нормативно-правовых актов и формируют собственный опыт осуществления педагогической деятельности.

.In the course of teaching practice, students get acquainted with the best practices of education, on specific examples they realize the manifestation of pedagogical patterns, identify mechanisms for the implementation of legal acts and form their own experience in the implementation of pedagogical activities.

### **Цель:**

Determine the organizational and methodological conditions that allow students to put into practice their values and the totality of knowledge gained, to work out professionally significant competencies.

### **Задачи:**

The tasks of pedagogical practice in accordance with the goals of professional activity are:

- 1) familiarization with the system of work of an educational organization and the best experience of specialists working in educational organizations;
- 2) stimulation of the process of formation of professionally significant competencies of a teacher;
- 3) formation of professional values, willingness to follow ethical standards, intolerant attitude towards corrupt behavior;
- 4) familiarization with new pedagogical technologies that ensure the success of educational interactions between the teacher and the child.

### **Требования к уровню освоения содержания:**

The student demonstrates a set of professionally significant competencies (based on the analysis of activities and provided reporting materials), readiness to carry out pedagogical activities, a formed idea of the goals achieved in the course of practice and prospects for professional development.

## **Team project**

### **Аннотация:**

"Team work" is aimed at getting acquainted with the specifics of group project activities: stages, characteristics of the conditions of group project activity, information systems for managing the project work of teams (IS Semograph). In the classroom, students implement the group project in the scientific and educational field.

### **Цель:**

The aim of the discipline is the implementation of a group project and the ability to interpret the results

### **Задачи:**

The objectives of the practice are

- to form systematized theoretical and practical knowledge for setting and solving research problems in the field of philology;
- to teach how to organize project activities, correct the team work and distribute roles taking into account the interests of each team member.

## **Undergraduate training**

### **Цель:**

The purpose of the pre-graduate practice is to write and prepare for the defense of the bachelor's thesis.

### **Задачи:**

Practice tasks:

- writing the "Introduction" to graduate qualification work, determining the purpose, objectives, relevance and novelty, the material used and scientific methods;
- determination of the structure of the final qualifying work;
- research of linguistic/folklore/literary material (text) using certain scientific philological methods;
- compilation of a list of references;
- preparation of a report on the topic of graduate qualification work and the pre-defense of WRC at the department.

### **Practice in distance learning technologies**

The practice provides students with the framework of educational activities, the principles of designing academic disciplines and the use of distance technologies. Particular attention is paid to the latest computer tools for training and education, technologies for remote testing, blind peer review, collective remote work, and the possibilities of services for conference calls. The result of the internship should be a pedagogical product based on the latest distance learning software tools and fully consistent with the goals and objectives of educational activities.

#### **Цель:**

Preparation of students for specialized pedagogical activities using modern distance learning technologies.

#### **Задачи:**

1. The study of regulatory documents that determine the educational process, including in a remote form.
2. Formation of skills in the field of designing educational programs.
3. Formation of skills in the use of modern pedagogical technologies, including information and communication;
4. Mastering by students of modern information technologies used in the framework of distance learning;
5. Development and consolidation of general pedagogical competencies.

## **Practice in literary text analysis (Russian Literature)**

The educational practice in the analysis of a literary text is devoted to the practical mastery of the tools of modern literary theory.

### **Цель:**

The purpose of the educational practice is to develop the ability of students to analyze a literary text based on the apparatus of literary theory, as well as to represent the results of literary critical reflection.

### **Задачи:**

The tasks of this educational practice include:

- 1) the formation of the ability to analyze the main aspects of poetics,
- 2) the formation of interpretive (hermeneutic) competence,
- 3) the formation of a reflective attitude to various aspects of an artistic text, in particular structural and pragmatic ones,
- 4) development of analytical tools for describing the artistic image,
- 5) mastering the language of scientific description of a literary text.